Do265

Thee 124
Pecten ${ }^{8} 1$
$5^{\text {th }}$ component $\rangle$ Ramen good: an thentic religion

1. Faith and beliefs.
2. The mate The problem it $Y$ od at the every day level.
3. Religious conversion.
4. a. To transform mo derv culture $=$ to transform meanings y vales by who. yeapk hive. How? By promoting authenticity.
Which is? In fart, moral conversion.
5. Meanings v values $=$ beliefs, in large part.

Problem w. beliefs today?
Why especially auth for Cattoties?
What elves are offered in BTI?
(next page)

RE: the witing and grading of papers for Theo 128, Spring 177

This handout is intended to explain the ourpose of the weekly short papers which you are asked to write for this course. Hopefully it will prove helpful ro vou when you sit down to wite the papers. and when you look over the grates you'll find on them when they"re given back.

We will be reading nine essays by Bernard Lonergan in the course of the semester, one each week, end we are asking you to write a l-1t paga essay on seven of those nine essays. You are free to choose the seven which you find most intriguing (or, to leave out the two you found least intriguing) with the exception of the following three: "Bellaf, Today"s Lssue"s "Theology in its New Context," and "The Subject". An essay is required for ach of these.

The short essays are meant as un exercises in helping you to collect your thoughts about the various individual essays. The basic idea is for you to put in your own words the major points raised in the essay at hand. Remxmmokmaxwkit As an aid to help you focus on the points that are najor, we will usually form ulate a question or two, to be handed out a week before the paper is due, rowards $m$ (one of) which your essay is to se directed, In your own worda, then, you will address the question wiich is asked of each essay. Now there are several ways of putting something in your own words--one is to simply wrire'Lonergan said "..." fallowed by a quotation of che relevant passages. of course that is not much better than copying. One step above this is paraphrasing. For example, many of you, in your essays on the Vatican II document, patterned your paragraph structure after the numbered paragraph structure in the document, paraphrasing the content of each as you went along. Now at this level of writing you are certainly putting the document's thought in your own words, but you are still simply repeating, for the most part, the contents of the document, If someone came along and asked you, "Now fust what did that document gay?," you would have no choice but to read him your ontire paraphrasel-asince your paper doesn't max say what the Council members were trying to get at, it only repeats thekmxmenaxdex, although in differrent words, their thought.

A much better way of putting something in your own words is to ask yourself the quetion "Now just what is this essay saying?"--and answer it, in a brief, clear, concise essay. This usually involves isolating a dominant theme in the work at hand *居x. (for example, a major theme of the fatican IL dociment seems to be the conception of modern stmexkax world as one tre which sees rapid material progress withour e correspondingly rapid spiritual growth)and organizing your essay sround that thens, interpreting other themes and issues raised in the work in che light of this cheme (for axamle, the document nakes a point of also characterizing

The. 128
Lecture 13.2 .6
Questions:

* 1) Do you see any solution to this in BT i ? (faith $\#$ expressions). 2) What would you suggest? (Yo beneath expression to faith, find * 3) Clues: new ways of expressing faith).

Qu. If how we know Hod y about Hod? Cunt be by modern sci-- why? - - but doenn't mean $Y_{0} d$ cannot be sown at all. (95)
Beliefs are in humans, faith is in $y_{0} d \quad(96 y$.) who has entered into the division of labors by why. men co me to knowrand value, 9 has done 10 in a unique way (97) $\cdots$ how?
Adaptation in religion is more in form 9 structures than in content (97)

- fromouter to innur reality fraligion

4) What is inner reality of religion?
5) Religious cv 4 morales
6) Triequenes \& Christianity
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4,
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Mosescotres
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        Os JEOMmece
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        my a Raseon mextemysm?
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The o 128
Lee lure 13.3
c. That is faith, a oppoud th beliefs?
(inner reality dreligion)
discovery $\delta$ yod.
Problem: how in Yod discovered in human life? to day?

1. AGMC deals with there problems. Your work esp. dealt w. dicerony d Hod in every dry Life. L. deals w. 3 probtern are as: Before coming to dual

- w. Them ourselves, certain de tinctions have to be made clear:
a. difference betw. social v cultural

6. two levels ot the cultural
c. religion 4 theology: fo now we are talking about religion, the every day level; last part I course will deal $w$. enferetructure, w. theology.
The problem Y Hod at the every dey level, at the leal I mg s a valuer by which we hive:
a. A riniterpretation of man and hin world in modern culture, from which Yod is absent:

-     - began in meperitructure -. where? Enlightennout philosophy, Natural $\times$ homer sciences, liatory
- copula rized at everyday level
-- who at are so me of the factors that we be involved in this modern rusiterpectation? (what we saw in 1 It part of course in ne: modern science, history. PoE., Menlar humanises, a theism, broker inge If maw in social + he (wioral sciences).
- c clear ff. Ane the I's question: culture at eveydy lune l is mot promotive of anteriority as criterion
 an example of much ts the possumaion of an fmmense amount of tectuicil. knownow axd equipment, in spite of which there is still
 purposes. From the standpoint of the theme we have chosen as the one we will work with, the one which will be definitives we can see trannizazeky that this situation is a resulst of a value sygtem which is not as mature as the technology which it is directing -that fs, our spiritual growth has not kept pace with our material. growth. Note that this could have been workfel the other way-m We could have chosed the theme of contradiection as our major theme, and understood the theme of immense material growth/meagre spiritual growth as a function of this theme. The point is, we do choose a theme, and use it to unify, to make senee out of, ali the other points we bring up.). This way the paper gays something in the end-owe truly say something in our own words, something all our own, a synthetie commentary. And it doesn't have to be long, either. In fact, its best when kept down to page or two, made nf up of two to four (about) tight, well-concelved paragraphe, which foldw each other in logical sequence.

You should not be discouraged if your first few attenps donit quite make ir. The idea is--we ${ }^{\text {re }}$ practicing. In some manner of speaking, this should be an enjoyable task (although admittely difflcult). Read thenersfy through several times, one or two times quickly to got the general idea, not gecting hung up on difficult spots, and then perhaps a third time more carefully, working over the places you found difficult. It is best to separate the readings from each other by a day or two. But write inonediately after your careful reading. of course this method is only suggestion, a place to start from. You should feel your own way.

With the above in mind, grades were assigned the papers on Vatican II in the follooing way:
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The O 128
teeture 13.1

- what have beew grob's in Chunck'e disaling w. this reinturputation?
a) clauicions: escapinghitiry

Aristotilian notion of science
defencive reaction agst. modern scieve $\checkmark$ histong bee. $D$ their anti-religioue orientation
b) Now, the opposit: a mere suing of the fanduheres $\ldots$ what is L's recommondation?
aqgiornamento -- whick is?
a) diemgagement ft. elavicism, in orlvement ine modew culture (Ltiam have always kew inuotved in the culture of their timen, untiltodyy)
6) - not deverition of the foct, but diengagement fr. its himitations in a disemringr diseriminativy way.

- Mol juit acceptann of the frunct, but acku. $?$ ifs evil anwell er of it good, and meeting twil with good by the fowm of the erass, thene tranforming cuil ints good (anothee velocer approximeations to "He trimef. on oderv culture $\cdots$ whet wd. this meane?)


## A NOTE ON "PUTTING IT IN YOUR OWN WORDS"

LE: the writing and grading of papers for Theo 128, Sping 77

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明化 128
Heture 13.7
6. The fram formation d) man's control aver a ature and a conegquent neordering 7 society ( 114 )

-     - re: mature -- tecknology, antomation, built-im obndescence, population explosine, inereating longaity
-- Me: society -- urbanisnes, molibity, de tached y functional ulations, micirsal eiducation (prolongedx $x$ continuing), inerearing leis ure a tracel, instantave ones information, perpatually available entertinment)
-- No a appears an intruder, et.
-- protkin in Churck's deoling w. thir?
rigorourly cadified religiom orgmization can't move w. Himer, ete., 114, int Egrisur
-- will $Y$ od be abcent froms everydey modern cultereif Church frees ittaly for this integrim? $\varphi_{1}$ a a wiver is "no."
c. a new sence of jowevr respoaibilit, 114 f .
- a concern that cam reend furnly recular but only if religion is a blind traditionahine
- pare moral achie vement, heroie chaitty
- Nod' 1 grereuce is potintial
but not just potential
"The Pirit of Jod is moving the Cearts of many and, in Paul Tilhis in fhrace, ultimest eoncerm has grapped them." $\rightarrow$ tuture I Unigtianits.

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